*King Lear* Independent Study

Much like everything in life, you will get out of this assignment what you put into it. *King Lear* is a lengthy play (Shakespeare’s 7th longest) and it takes some rigor to get through it. Also, if your experience reading Shakespeare is similar to mine, you will find that it gets easier as you go. That is, it is difficult at first, but there is light at the end of the tunnel, so to speak.

Here are some resources to help you through the study:

Scene summaries:

<http://www.absoluteshakespeare.com/guides/summaries/king_lear/king_lear_summary.htm>

Cartoon summary of the play:

<https://www.youtube.com/watch?v=ptXr7LKylpg>

One version of the play (in the park):

<https://www.youtube.com/watch?v=yLaqoQSAct8>

The above resources can help with understanding the basics of the play. However, the text that is offered on the class website is (by far) the most important and informative. It should be noted that on quizzes the additional information in the class reading will be open game-so focus most of your time on the readings. Also, the internet is littered with resources to help with Shakespeare. Use them at your discretion.

Here is a schedule for the unit. There is some leeway in this schedule but we want to be done before the March Break.

March 11: Read Act One and **prepare for a quiz.**

March 12: **Act One Quiz.** Read Act Two and begin Act Three

March 16: Finish Act Three**. Write Act two and three quiz.**

Homework: read Act Four.

March 17: **Act four quiz.** Read Act Five.

March 18: **King Lear Exam and reading comprehension.**

Please note: you may bring in one sheet of paper into the each quiz and the final exam.